



Gorkha Polytechnic Institute

5- Years Strategic Plans(2021-2025)

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1. Background

2. Brief Introduction

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1. Background

Over-view of education development (National Vs International)



We are experiencing a new era which is characterized by 3 features:

- ❖ **Knowledge-based economy** : supported by millions of knowledgeable workers;
 - ❖ **Internationalization** which leads more cooperation and communication in all kinds of fields including education;
 - ❖ **Informationization and network popularity** : changing thoroughly in civil living style and social operation system.
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Why quality Education?



- ❖ **The quality of human resources** is primary requirement of world of work
 - ❖ The persons with **creative talents** are considered as Competent globally.
 - ❖ Therefore, to **determine the future of the country's development** , **country's education** can produce quality human resource
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Domestic situations and education development



Lifelong education system and building a learning society

- ❖ In Nepal, we are in the progress of building a learning society. Learning needs to be organized on a different set of principles requiring a new learning system.
 - ❖ People not only learn during their student's time but learn through their lives as well. It is necessary and urgent to completing a lifelong education system to provide all sorts of education service for all kinds of people with different ages, different situations and to meet different needs.
 - ❖ At that time, everyone will enter the learning system at anytime with any identification and get the appropriate education.
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Demand of sustainable economic growth

- ❖ GDP in Nepal has increased from 7.1% in 2018 to over 10.1% in 2021, nearly 3% increase.
 - ❖ Like other countries, the economic growth in Nepal cost a lot including resources consumption, environment damage, and cheap labor force. These cannot support a sustainable economic growth in the future year.
 - ❖ So we have to change our way of economic development
--**from** relying on cheap labor force **to** skilled and qualified labor force,
--**from** relying on high consumption of resources **to** high-tech advances,
--**from** relying on investment and export **to** improving management.
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turning Nepal into a country rich in human resources

- ❖ As constitution of Nepal made provision to **“give priority to education and when it’s successfully applied as constitutional sprit then turn Nepal into a country rich in human resources”**
 - ❖ we have to enhance peoples’ overall quality, boost educational development **in a scientific way**, and speed up democratic socialist modernization.
 - ❖ For speedy development and great rejuvenation of the Nepal **are predicated on talents or professionals, and on education.**
 - ❖ All those have highlighted the pressing need to enhance citizens’ quality and cultivate innovative personnel.
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people's desire for education



- ❖ After constitutional provision of education as fundamental right , Nepal has **popularized its compulsory education**;
 - ❖ Although enrollment rate of primary ,secondary is higher then senior secondary education and university level.its the major challenges in education.
 - ❖ Therefore Neplese people have **more requirements for education** including getting more opportunities to **enjoy higher and more qualified education**, richer and higher qualified education provision.
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2. Brief Introduction of the Plan

Vision Statement



Vision:

To be the benchmark in TVET ecosystem of Nepal in the delivery of quality Technical, Vocational Education and Training.

Mission Statement



Mission:

**GPI ensure excellence in delivery,
employability and embracing of
entrepreneurship through
innovative and quality
management.**

Strategic Goal

Goal:

To Produce globally competent technical and professional workforce needed for national and international market.

Objectives & strategic Areas



Objectives -1:

To provide the best possible education facilities.

Strategies:

- 1.1 Infrastructure development and facilities**
 - 1.2 Human Resuorce development**
 - 1.3 Good governance**
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Objectives -2:

To promote institutional functioning towards quality and best practices.

Strategies:

2.1 Meet education and training in quality assurance standard.

2.2 Expanding and addition of Programs and training

2.3 Partnering with employers



Objectives -3:

To enhance value based education.

Strategies:

3.1 Professional Conduct/Code of conduct

3.2 upholding a culture of learning, teaching and service delivery

3.3 Responsive to the socio-economic needs of our students and the community



3. Context for Strategic Plan

Context



The context for developing a Strategic Plan for Gorkha Polytechnic Institute aiming towards promoting infrastructure, expanding programme, enhance quality and establish value based education .

In summary, the Strategic Plan that evaluated the impact of various factors. First and foremost, Gorkha Polytechnic Institute remains fully committed to achieving its mission & dedicated to transforming students in heart and mind, preparing them to serve world of work.

Budget (2021-2025)



Year	Amount (NRS.)
2021	65653000
2022	280692000
2023	191150800
2024	373974065
2025	312655547



4. Comments and Discussion



- The Plan aroused a new round reform of TVET in Gorkha Polytechnic.
 - In **GPI**, there will be more changes in TVET focusing on the following spectrs:
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Comments



Government Requirement:

- **Matched TVET with the needs of economic-social development.**
 - **Creating a multi-channel investment mechanism for vocational education.**
 - **improving qualification standard for polytechnic**
 - **industry involvement for quality evaluation.**
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- **Requirement for Polytechnic:**
 - The main task is to serve the industry, to provide **employment-oriented education and training** by the way of reform, so as to improve the quality of vocational education.
 - Learning should **be integrated with workplace learning**, to establish internship, to be arranged by the partnership between schools and enterprise.
 - Technical vocational education should be **integrated with in-service training**, full-time along with the part-time.
 - Instructors **integrated with master workers** for the professional forces.
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- ❖ **The duration of the Plan is 5 years. In the Plan, we are ready to conduct a series of activities and issues about TVET in GPI.**
 - ❖ **It is really a huge blueprint which will benefit a large amount to GPI's TVET, but we still bear some worries about the difficulties among the 5-year time period.**
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Discussion

- **Are we ready for Institute-industry Linkages?**
 - **Are we ready for Institute-Community cooperation?**
 - **Are we ready for Value Based education?**
 - **Are we ready for achieving the goals within 5 years?**
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Thank you!

